



# Guide for Teachers and Leaders

# Mary Rose Museum & Stavros Niarchos Foundation Learning Centre



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# Welcome

We are delighted that you are visiting the Mary Rose Museum and the Stavros Niarchos Foundation Learning Centre.

We look forward to welcoming you in person.

Our aim is that all teachers and pupils should have a thoroughly enjoyable visit.

This guide is designed to make sure your day goes smoothly as possible.



Any queries, please contact the Learning team.

Email [education@maryrose.org](mailto:education@maryrose.org)

Phone 02392 871 119 (weekdays only)

The Museum team may be able to help at the weekend 02392 812931



Follow us @MaryRoseLearn Why not tweet your photos or school work?

# Important Safety Information for Groups

- The health and safety of visitors is of our utmost concern. We have worked closely with the local authority to ensure that your visit is a safe and enjoyable learning experience. With appropriate behaviour and supervision of pupils, there are no significant risks associated with visiting the Mary Rose Museum. Please be aware when walking around the dockyard, that there are cobbled areas around the building and installations embedded in the ground (e.g. anchors and other ships' equipment).

- ☑ Learning Outside the Classroom Quality Badge
- ☑ Mary Rose Museum Health and Safety Policy
- ☑ Public Liability Insurance
- ☑ Mary Rose Museum Child Protection Policy & DBS checks for staff and volunteers with regular and/or unsupervised access to children

Teachers and adults are kindly requested to work in partnership with the museum team to actively supervise young people on site.

**Pupils remain the responsibility of the school or group throughout the visit**, including during workshops, in the museum and at lunch time.

The Museum has full evacuation procedures in case of emergency or fire. Please ensure that your group understands the importance of following such procedures in the event of an evacuation. In the event of a major emergency in your group, contact a member of staff who will activate emergency procedures and contact relevant emergency services.

The Hazard Identification Sheet (available to download) is intended as a preparatory tool. **It does not replace the need for your own risk assessment** specific to the age, ability and particular needs of your group.

**We strongly recommend that group leaders conduct a pre-visit** in order to assess any potential risks for your group. **Free entry** is available for this purpose. On weekdays during term-time, you can bring two colleagues. At weekends and during school holidays you can bring your family on production of your booking form. Telephone 02392 812931 or email: [museum@maryrose.org](mailto:museum@maryrose.org) to arrange a pre-visit.

## Visitors with Special Needs or Medical Needs

The Mary Rose Museum does its best to accommodate the requirements of all visitors. Group leaders should assess the risks and consider if additional supervision is required. Please contact us in advance to clarify what provision can be made for members of your party who have special needs or to discuss any serious medical conditions or requirements.

# Museum Visits

## Arrival and supervision around the site

- On arrival, make your way to the Mary Rose Museum. You may wish to visit the toilets in Boathouse 7 on route or use the toilets outside the Mary Rose Museum to the right of the main door. The Museum is 10 minutes' walk from the main visitor entrance. Appropriate clothing should be worn in bad weather.
- Please ensure that your pupils are supervised **at all times**. Teachers and adult helpers are free. Please make museum staff aware of any particular special needs to ensure we can give extra assistance where applicable.

## The Museum

**If you have booked a workshop, you will be allocated a Team Member to facilitate your museum visit. If you have not booked a workshop the museum element is self-guided.**

- The museum operates a one-way visitor route over three floors. This involves use of lifts and/or stairs. All areas can be accessed by lifts and ramps. A floor plan of the Museum for reference along with key areas to explore is included in this pack.
- The aim is that visitors of all ages enjoy the experience of being in the museum:
  - Look** See thousands of artefacts on show opposite the ship and watch the projections
  - Listen** Sounds bring the three different levels to life
  - Touch** Replica objects and other activities are available
  - Smell** Find the real rope for a real Tudor scent!
  - Ask** Museum Team Members are available to answer questions
- The Museum is a very dark environment. It is lit dramatically to show the artefacts to their best advantage and to ensure that they do not suffer damage from the light.
- You may wish to be aware that human remains are displayed on the lower and upper decks of the museum. The content of some displays e.g. the Surgeon may upset particularly sensitive children.
- Due to the size and layout of the museum, children are at risk of getting lost if they stray from their group. Please strongly advise children to stay with their group. If they are lost or you realise someone is missing, inform a Museum Team Member who will activate our lost child procedure.
- Museum Team Members are in uniform and wear identification badges. Management staff in non-uniform wear Mary Rose lanyards and badges. Approach anyone with any questions or concerns. They will be happy to help you or direct you to the appropriate place for help.
- In order to ensure that all our visitors enjoy their visit to the full, please ensure that your pupils:
  - Behave in an appropriate manner for museum visiting
  - Walk (please don't run!) around the building
  - Don't eat or drink in the museum
  - Don't use mobile phones in the galleries in a way which disturbs others

In the very unusual circumstance of groups or individuals behaving in an offensive or unreasonable manner, the Museum reserves the right to ask you to leave the site.

- Pre- and post-visit resources are available on our website: [www.maryrose.org](http://www.maryrose.org)

## **Mary Rose Workshops**

- You will be met on arrival at the museum entrance. For later sessions, please arrive at the door to the Stavros Niarchos Foundation Learning Centre (at the back of the Mary Rose Museum) 5 minutes before your workshop begins unless directed otherwise.
- Coat and bag storage is available in the Learning Centre for groups who have booked workshops. However, we cannot take any responsibility for loss or damage to personal belongings. Please advise pupils to bring as little as possible and no valuable items.
- We are very happy to accommodate pupils with additional needs. Just let us know how we can help.
- Two emergency toilets are available in the Learning Centre for those undertaking workshops. Please make use of the main facilities outside at the front of the museum or in the Upper Deck gallery for whole group toilet breaks.

## **Toilets, Lunch and Shop**

- Toilets are available just outside the main Museum entrance and inside the Museum on the upper floor. Accessible toilets are located in the Learning Centre, in Reception and just outside the Museum.
- Boathouse 7 Lunchroom is available for children to eat their lunch. Visitors are not permitted to eat their own packed lunch in the Museum Cafe. Please note – this facility is approx. a 5 minute walk from the Museum. Alternatively, there are places to sit outside in fine weather.
- The shop stocks pocket-money items. Please encourage pupils to move around the shop in small groups and have their money ready at the till. 'Goody bags' are also available if time is tight.

## **Evaluation**

- We value feedback on visits. You and your pupils may be asked to fill in evaluation forms to help us to monitor our work.

## Accessibility at the Mary Rose Museum

We want to make sure that everyone can enjoy their experience at the Mary Rose. Our staff and volunteers are always happy to offer any help you need during your visit.

### Assistance Dogs

All guide and assistance dogs are most welcome. Drinking water is available on request. Dogs must leave the premises to relieve themselves and staff will assist in identifying a suitable area.

### Mobility

The site and the museum itself are fully accessible by wheelchair, and the museum houses a wheelchair accessible toilet. Lifts are available to move from floor to floor. We have a number of wheelchairs available on site to borrow if required. A buggy is available to transport visitors with mobility problems from the Dockyard gates to the Museum. Please phone the Museum to arrange this service: 02392 812931.

### Toilet Facilities

Toilets are situated at the museum entrance, in the upper deck gallery and in the Learning Centre. There is a fully accessible toilet with adult-size changing facilities just outside the museum.

### Visually Impaired visitors

The museum is very dark to protect the artefacts. A children's guide is available online to download in large print formats. We also offer sensory resources, including tactile plans and a painting of the ship. Visitors are also welcome to handle certain artefacts, both historical artefacts and replicas.

### Hearing Impaired

There is an audio loop system in exhibition spaces. We also provide transcripts and subtitles for the audio visual content in some areas.

### Learning difficulties

We offer hands-on experiences appropriate to the age and ability of the group. You can download a short introductory guide in symbol-supported text. You may wish to warn pupils about the dark atmosphere, costumed guides and the mannequin and skeleton of the archer in the basement gallery.

### Foreign languages

We provide short children's guides in Bengali, Chinese, Polish, French, German, Italian and Spanish. These are available on our website.

# Map of the Museum

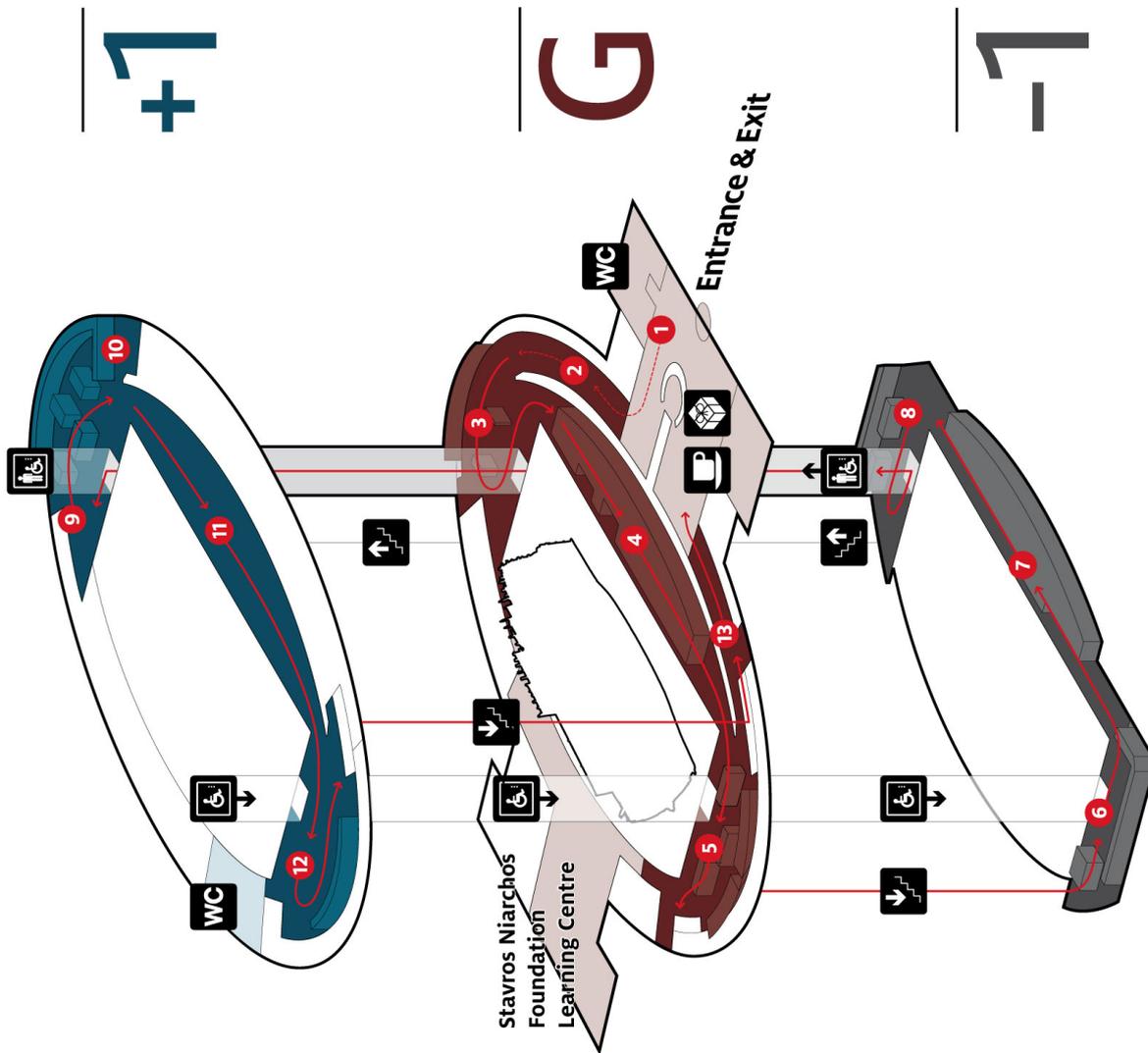
The museum is arranged over three floors. A one-way system is in place.

**Explore the Mary Rose by following the Visitor Route**

1. Reception and Entrance
2. The King's Ship  
thirty-four years in Henry VIII's service
3. 19<sup>th</sup> July 1545  
the battle, the sinking and the men
4. The Main Decks  
guns, equipment and cabins
5. Men of the Main Deck  
the Surgeon, Master Gunner, Master Carpenter and his dog
6. Science and the Mary Rose  
archaeology, conservation and research
7. The Lower Decks  
the galley, the ovens and the stores
8. Men of the Lower Decks  
the Purser, the Cook and living on board
9. Men of the Upper Decks  
the sailing and fighting ship, gentlemen, officers and archers
10. Hands on the Mary Rose  
handle replicas of the weapons
11. The Upper Decks  
guns up high and the walkway from aftercastle to forecastle
12. The Admiral's Gallery  
music, religion and good living
13. Divers' Stories  
discovery, excavation and recovery of the Mary Rose

**Map Key**

- Visitor route
- Toilets
- Lift
- Wheelchair access lift
- Staircases down
- Staircases up
- Museum Shop
- Museum Café

# Guide to the Mary Rose Museum for Teachers, Leaders and Adult Helpers

## Getting the most out of your visit

- A mixture of artefacts, films, pictures, labels, activities and handling objects are used to tell the story of the *Mary Rose*.
- The vast majority of artefacts in the museum date from one day in history - the day the ship sank 19 July 1545.
- Everything behind glass is real! Perspex has been used to show the missing pieces.
- There are sounds to hear plus replica objects to touch and smell
- All staff and volunteers have identification badges – do ask questions.
- To aid over-crowding, students should be split into small groups with an adult. There is one route through the museum so the whole party can meet up again at the exit.
- We suggest spending 5-10 minutes in each area looking and discussing some of the questions below. We expect a visit to last about 1 hour. You may have more/less time depending on time slots for lunch, workshops or other attractions.

### 1. Reception and Entrance

Welcome to the Mary Rose Museum! At reception, make staff aware your party has arrived. Toilets are located just outside the building.

### 2. **The King's Ship** Henry VIII and the building of the Mary Rose [Those doing workshops will enter via the Learning Centre and arrive at 3 below)

What evidence links Henry VIII with the Mary Rose?  
How many different types of evidence can you find?

*Pass through the sinking audio-visual presentation to:*

### 3. **19<sup>th</sup> July 1545** The day the Mary Rose sank

Find out about the day of the sinking using the Cowdray painting  
Compare the different ways the officers and men marked their possessions  
No one really knows why the ship sank. Have a look at the different theories on the sinking.

*Go through the sliding door to:*

**4. The Main Decks** The fighting ship

Look out for your first view of the hull of the Mary Rose. Look at the projections which appear on the ship. There are two cycles: the ship at peace and war. Listen to the sounds. How did the men's lives differ when the ship was at peace and at war?

*Exit the long gallery into:*

**5. Men of the Main deck** Meet the Surgeon, Gunner and Carpenter

See the Carpenter's toolbox (and his dog!) How much have tools changed in 500 years? What did the Gunner own? What can we find out about him from his possessions? Compare medicine then and now – how much has changed?

*Go downstairs to:*

**6. Science and the Mary Rose** Archaeology and science in action

Why did only half the ship survive?  
What does the skeleton and model of the archer tell us about Tudor archers?

*Go through the sliding door to:*

**7. The Lower Decks** Storage and reconstructed galley

Imagine cooking for 500 men down here – what do you think it would be like?  
How does the kitchen equipment compare with today?

*Exit the long gallery into:*

**8. Men of the Lower Decks** Meet the Cook and Purser

What did the Cook give the men to eat? Would you be happy with the menu?  
Can you find the Cook's own bowl? How do we know it is his?

**Mary Rose Viewing Lift** Take the lift up two floors to the Upper Deck

*You'll get a great view of the Mary Rose from the lift!  
If you would rather walk, use the stairs – go up two floors:*

**9. Men of the Upper Deck** Meet the Pilot, Soldiers and Officers

What information did the pilot need to sail the ship safely? Which tools did he use to find out?  
Don't miss the Longbows – they're the real thing and in fabulous condition  
Imagine sitting in the crow's nest (or mast top) high up above the decks

**10. Hands-on the Mary Rose** Find out more about Tudor weaponry

Pull a longbow and try on armour!

*Go through the sliding door and air lock (one door will not open until the other has shut) to:*

**11. The Upper Deck** Imagine the archers and soldiers here ready for battle!

Look out for the anti-boarding netting to stop the enemy getting on board

How does it feel up here compared to the bottom of the ship?

*Exit the long gallery via air lock (one door will not open until the other has shut) into:*

**12. The Admiral's Gallery** Life for the officers on board

How many Tudor musical instruments do you recognise?

What evidence is there for religious practice on the ship?

*Toilets are available in this gallery. The Tudor Gun Drill activity also takes place here. If you have booked a Tudor Gun Drill after your museum visit you may be best to wait here. Go down the stairs to:*

**13. Diver's Stories** What was it like to discover the Mary Rose and her objects?

See archive footage of the dives and find out more about the divers

**Raising the Mary Rose** Watch the moment the ship was raised in 1982!

60 million people watched on television around the world as the ship was raised. Teachers, parents or grand-parents might remember it!

**Mary Rose Shop**

Shopping opportunity for all budgets!

*Exit through the shop. We hope you have enjoyed your visit.*

## At a Glance: *Mary Rose* Facts and Figure

<i>Built</i>	<i>1509-11</i>
<i>Launched</i>	<i>1511</i>
<i>Sank</i>	<i>19 July 1545</i>
<i>In service for</i>	<i>34 years</i>
<i>First timber rediscovered</i>	<i>1971</i>
<i>Raised</i>	<i>1982</i>
<i>Time underwater</i>	<i>437 years</i>
<i>Decks</i>	<i>5</i>
<i>Masts</i>	<i>4</i>
<i>Weight</i>	<i>700 tons</i>
<i>Length</i>	<i>40.9 metres</i>
<i>Crew</i>	<i>200 sailors, 185 soldiers and 30 gunners</i>
<i>Artefacts found</i>	<i>Just over 19,000</i>
<i>New Museum opened</i>	<i>2013</i>

## Useful Websites

[www.maryrose.org/meet-the-crew](http://www.maryrose.org/meet-the-crew)

<http://www.bbc.co.uk/history/british/tudors/>

<http://www.tudorbritain.org/>

<http://tudorexploration.rmg.co.uk/nmmflash/index.htm>

<http://www.hrp.org.uk/HamptonCourtPalace/>

## Resources for Adults

Childs, D., (2007), "The Warship *Mary Rose*", Chatham Publishing.

Marsden, P., (2003), "Sealed by Time: The Loss and Recovery of the *Mary Rose*", Mary Rose Trust.

*Mary Rose. King Henry VIII's Warship 1510 -45. Haynes Owners' Workshop Manual*, (2015)

*The Mary Rose Exposed* [Museum guidebook] , (2016)

DVD: *The Mary Rose Revealed* (15 minute film narrated by Dan Snow), 2016