

CHANGE AND CONTINUITY TOPIC: MEDICINE

TASK: Look for evidence in the Mary Rose Museum. Make notes, take photographs, draw pictures of objects, ask questions.

In the museum...	Follow-up in school – use your own knowledge/research...
Describe the Barber-Surgeon's cabin...	Compare with a modern hospital...
Case 58/59 – what evidence is there for Tudor medical practice?	What is the same, what is different?

Firepower section - What injuries may the Barber-Surgeon have had to deal with?

Ask staff/volunteers what we know about the state of health of the crew from their skeletal remains

Case 63 – Health and hygiene

CHANGE AND CONTINUITY TOPIC: WARFARE

TASK: Look for evidence in the Mary Rose Museum. Make notes, take photographs, draw pictures of objects, ask questions.

In the Museum	Follow-up in school – use your own knowledge/research...
Cases 25-29 Describe the gunnery equipment from the ship? Why was there a need for shot gauges?	How has naval equipment changed?
Cases 51-52 What equipment did the archers use?	How has the use of archery changed?
Cases 54-55 Hand weapons	

Look at the 2-deck reconstruction – what would the fighting conditions be like on the gun deck?	Think Master and Commander!
Bonaventure Gallery – try the weapons and armour. Comment on weight and practicality on board ship.	

<p>Case 47 Sailing the ship – Describe how the men of the Mary Rose sailed her?</p>	
<p>Bonaventure Gallery and Mast Top Case - See how Tudor Sailors sailed the Mary Rose? Would this be a challenging job? Why?</p>	

CHANGE AND CONTINUITY TOPIC: FOOD AND COOKING

TASK: Look for evidence in the Mary Rose Museum. Make notes, take photographs, draw pictures of objects, ask questions.

In the Museum	Follow-up in school – use your own knowledge/research...
Case 13 – Describe the diet on board. How did they preserve food?	How does the Tudor diet compare with 21 st Century ideas of a healthy balanced diet?
Case 14 – What kind of equipment did the cooks use?	

Cases 62/64 – Compare tableware for officers and men

Ask an adult to show you the replica galley

CHANGE AND CONTINUITY TOPIC: LEISURE/PASTIMES

TASK: Look for evidence in the Mary Rose Museum. Make notes, take photographs, draw pictures of objects, ask questions.

In the Museum	Follow-up in school – use your own knowledge/research...
Case 60 What jobs did the sailors do in their spare time?	
Case 61 What entertainment was available on board?	

<p>Was it the same for officers and men?</p>	
<p>Bonaventure – Listen to Tudor music</p> <p>Why was music important on the ship?</p> <p>How would it make the sailors feel?</p>	

CHANGE AND CONTINUITY TOPIC: DESIGN AND TECHNOLOGY

TASK: Look for evidence in the Mary Rose Museum. Make notes, take photographs, draw pictures of objects, ask questions.

In the Museum	Follow-up in school – use your own knowledge/research...
Cases 19/20 Describe the tools available to the Tudor carpenter	Compare the equipment to that in the school technology department. How much has changed?
Look at the picture of the ship opposite cases 19/20. Comment on the design of the Mary Rose as a warship.	How has warship design changed?

Case 60 What materials were used for making and mending on board?

Are these materials still used for similar products today?

CHANGE AND CONTINUITY TOPIC: RELIGION

TASK: Look for evidence in the Mary Rose Museum. Make notes, take photographs, draw pictures of objects, ask questions.

In the Museum	Follow-up in school – use your own knowledge/research...
Case 65 plus panel to the left. What evidence is there for religion on board?	
What impression do we get about religion on the Mary Rose? Is there evidence that men on the ship had different beliefs? Were they all English?	
There are two theories about the naming of the Mary Rose – what are they? Which do you agree with?	Is religion central to the British population today?

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CHANGE AND CONTINUITY TOPIC: CLOTHING

TASK: Look for evidence in the Mary Rose Museum. Make notes, take photographs, draw pictures of objects, ask questions.

In the Museum	Follow-up in school – use your own knowledge/research...
Case 36/37/40 What materials were used for clothing on board?	How much have materials and design changed since 1545?
Describe the clothing of Henry VIII How is he trying to portray himself?	To what extent is clothing used as a symbol of status in society today?

What would the sailors have worn?

Why would this be different to the king?

Why do the navy wear uniforms today?

Why do other organisations use uniforms?