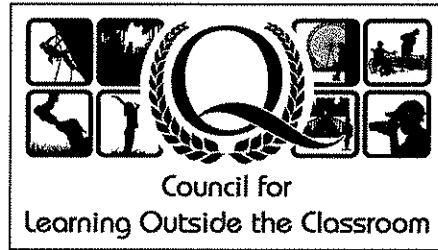




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Adult Helpers: Key Questions to ask pupils

There are lots of questions you can ask the children to help them think for themselves. These are some suggestions for teachers and adult helpers to use. The questions have been worded to suit a variety of learners. Choose the ones which best suit your children.

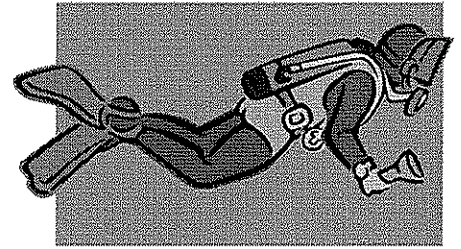
The order of the cases in this document follows a clockwise direction around the museum. However, you can move around the cases in any order to avoid congestion.

Handling tables with real and replica objects are situated around the museum to allow pupils a closer look at a range of artefacts. Staff and volunteers are always happy to help with questions.

The Bonaventure gallery provides an opportunity for pupils to enjoy some hands-on experiences including pulling a longbow, hoisting the sails and trying on armour. Small supervised groups allow the best use of this area.

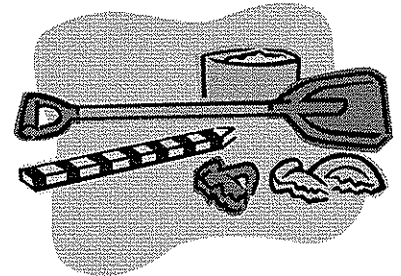
Case 4 Discovering the Mary Rose

- What is archaeology? Why is it important?
- What does Prince Charles have to do with the Mary Rose?
- How many artefacts were found?



Cases 6 & 7 The Need for Conservation

- Which materials survived underwater? Which did not?
- What would happen if we did not treat the objects?



Case 10 Environmental Archaeology

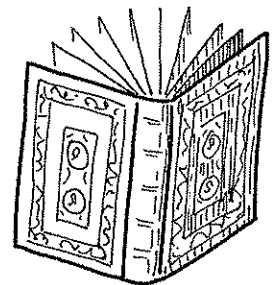
- Notice the layers of deposits.
- How did this help with the preservation of the ship?
- What was difficult about diving on the Mary Rose wreck site?

Case 66 Literacy

- Could everyone read and write during Tudor times? How do you know?
- How have writing materials changed?
- Illiterate people could make symbols during Tudor times. When do we use symbols today? (Fire exit signs, ☺)

Case 65 Personal Possessions

- How can you tell people were religious?
- The beads weren't jewellery. What do you think they were for?
- What other personal items can you see?



Cases 13 & 14 The Galley

Key Words: Galley Kychyn

- How do we know the sailors ate fruit and vegetables?
- What animal bones were found? Why were they there?
- What other food and drink did the crew eat?
- Notice the Tudor spelling of "kitchen"
- What equipment did they cook with?
- How does this compare with a modern kitchen?



Cases 62, 63, 64 Everyday Items/Men of Wealth & Taste

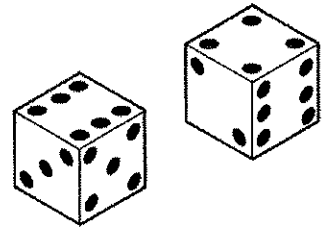
Key Words: Pewter Ear scoops Pomanders

- Compare the materials in the different cases. What can you say about the material used for dinnerware for the rich? The poor? Why were they different?
- What did the initials engraved on the plates mean?
- Has dinnerware changed much over 500 years?
- What items did the sailors use to maintain hygiene? (wooden combs, ear scoops, razors, pomander)

Case 61 Pastimes

Key Words: Shawm Tabor pipe Backgammon Dice

- What did the Tudor men do with their spare time?



Case 60 Make and Mend

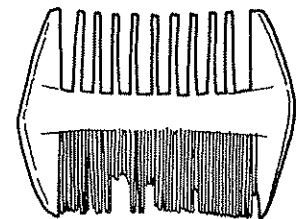
Key Words: Linstock

- What skills would the men need at sea? (sewing, carving)
- A Linstock was for lighting the gunpowder on the cannon. Why was it unfinished? Look out for finished Linstocks near the big cannons.

Cases 58 & 59 Barber-Surgeon

Key Words: Surgeon Barber Bleeding bowl

- What jobs did the Barber-Surgeon have?
- Who do we have today instead of the Barber-Surgeon?
- Compare his cabin with a modern operating theatre/hospital



Cases 19 & 20 Tools on Board

Key Words: Tools Pitch Plane

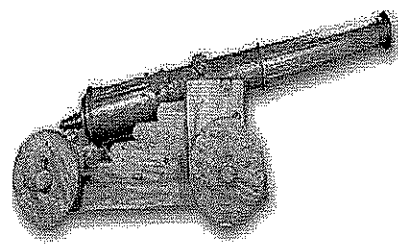
- What was pitch used for?
- Why do we only have the handles of these tools?
- Do you recognise any of the objects?
- What shop would we go to today to buy tools like these?



Cases 25–29 Weapons

Key Words: Shot Cannon Linstock Shot gauge

- What were the shot (cannon balls) used for?
- How did they fire them? Where do you light the gun?
- What two metals were the guns made from? (bronze, iron)
- Can you spot the difference between the four big cannons? (think about inscriptions, size, handles, design)
- Notice the detailed design of the linstocks. What do they look like? Why have they made them look like this? (Dragon/crocodile type designs - fire-breathing/mysterious)



Cases 51 & 52 Archery

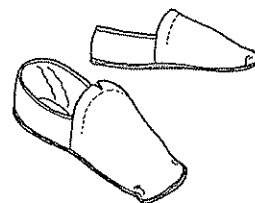
Key Words: Longbow Wristguard/Bracer Arrow Arrow spacer

- What is missing from the bow? (horn nocks [holds string], linen bowstrings)
- Why have only the wooden parts survived? What happens to horn/linen underwater?
- Why did they wear wristguards?
- What material were the arrow spacers and wrist guards made from? Where does it come from? (leather, animal skins e.g. cow, goat, sheep)

Cases 36,37,40 Clothing and Footwear

Key Words: Leather Jerkins (waistcoats) Laces/Aiglets (metal ends of shoe laces)
Coif (close fitting cap e.g. Barber-Surgeon's hat)

- What everyday items of clothing have survived?
- Which item belonged to the Barber-Surgeon?
- How many types of shoe were found? Which shoes would you choose?
- How similar are they to modern shoes?



Cases 44 & 45 Navigation

Key Words: Compass Sandglass Dividers Lanthorn Log

- Have you seen these any of these navigation tools before?
- Do you think they have changed much?
- Which would be better in your car - a Sat Nav or a compass box with dividers and a map?
- Look at the big chart to the right of case 45. Try to locate England. What does it tell us about the Tudor's ideas about the world? NB The map is upside down - North Africa is at the top, Britain is bottom right, Italy is in the middle.

